



Year 6 French Using La Jolie Ronde

Unit	Lessons	Content	Key Skills and Activities
Unit One	September	Classroom Routines Answering the register, saying the date, describing the weather, asking for classroom objects, following instructions Recap of simple negative: je n'ai pas de As- tu?	<ul style="list-style-type: none"> • Initiate and sustain conversations • Re-use previously learned language in a new context • Understand the formation of a basic negative sentence
Unit Two	October	Clothes Year 4 vocabulary + des chaussures, des chaussettes, un sweat Revision of expressing opinions: J'aime, Je n'aime pas Justifying opinions: Je n'aime pas le rouge C'est + adjective	<ul style="list-style-type: none"> • Match sounds to sentences and paragraphs • Add two short verses to a rhyming poem • Construct a short paragraph by adapting a model
Unit Three	November	Revision of previous learning Family members Recap of structures from Y4 and Y5: Il s'appelle; il a x ans; il est; il habite à Recap of quantifiers from Y3, Y4, Y5: Très, assez Pause words Et alors, voyons, eh bien	<ul style="list-style-type: none"> • Join in two playground games • Understand the main points and simple opinions expressed in a short, written text and respond by answering true/false questions • Listen for clues to meaning e.g. tone of voice
Unit Four	December	Occupations Médecin, vendeur / vendeuse, serveur / serveuse, agent de police, professeur Recap of verb être from Y4 and Y5: Il est, elle est	<ul style="list-style-type: none"> • Understand that some nouns for occupations change their spelling in relation to gender • Understand key details from a short spoken passage • Match sound to sentences and paragraphs, by re-ordering lines from a song • Use a dictionary to find additional nouns to construct short sentences - Il est infirmier
Unit Five	January	Phrases for playing games Donne-moi, a toi, a moi, s'il te plaît, merci Revision of family members	<ul style="list-style-type: none"> • Play a game using French phrases • Read aloud phrases from a text using a variety of voices and expression

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Unit Six	February	Rooms in the house Revision of phrases from Y4 and Y5: Il y a; j'habite dans; j'habite à Voici, une maison, un appartement	<ul style="list-style-type: none"> • Match sound to individual word in a list of nouns • Identify the sounds of some letters of the alphabet • Re-use known language in a new context
Unit Seven	March	Revision of adjectives Petit, grand, superbe, magnifique + immense, de luxe, en haut, en bas	<ul style="list-style-type: none"> Recognise and practise French vowel sounds • Identify and substitute nouns in a sentence • Contribute to a shared writing task, describing an ideal home • Produce own piece of writing, adapting a model
Unit Eight	April	Une fenêtre Une piscine Revision of prepositions from Y5 + sur, sous	Memorise and perform a verse from a song
Unit Nine	May	Furniture Revision of repetition requests from Y3 and Y4: Répète, s'il te plaît;... qu'est-ce que c'est en français ?	Ask for repetition/ clarification
Unit Ten	June	Revision of days of the week and months of the year from Y3, Y4 and Y5 Revision of verb aller from Y5: on va On va aller, partir	<ul style="list-style-type: none"> Understand that French is spoken in many countries throughout the world • Use internet to research climate • Choose a country for the holiday and select dates • Write short sentences, using a model
Unit Eleven	July	Going on holiday On va rester dans... Un hôtel, un appartement, un gîte, un camping On va aller, prendre Transport: En bateau, en avion, en voiture, en train On va visiter, regarder D'abord, plus tard Names of places to visit	<ul style="list-style-type: none"> Use internet to research different types of accommodation, travel options, places of interest and food typical of the country • Write a short letter to book accommodation, adapting a model • Write short sentences outlining holiday plans and a programme of activities using the immediate future tense • Use a dictionary as appropriate